

# **The Mission of University Place School District, in partnership with our community, is to ensure that all UPSD students are competent, contributing citizens.**

## **Contributing Citizens**

All UPSD students demonstrate the individual character qualities, emotional strength and social skills to succeed. They understand the importance of work and how performance, effort, and decisions directly affect their future educational and career opportunities.

They contribute to the betterment of school and community, and understand their responsibility to contribute to both family and society.

They demonstrate knowledge and skills that reflect responsible citizenship in a democratic society.

## **Academic Competence**

All UPSD students meet or exceed high academic standards by acquiring the knowledge and skills essential for success in post-secondary education, the world of work, and citizenship.

The board established three standards by which academic progress is to be measured:

1. Student achievement will exceed that of Washington State and the nation.
2. The district will make continuous progress toward eliminating the achievement gap.
3. Grade level cohorts will make continuous progress over time and when compared to their state peers.

## **Physical Health & Fitness**

All UPSD students are healthy and physically fit, and demonstrate the knowledge, skills, habits and attitudes of a healthy and fit lifestyle that will successfully carry them into adult life.



# UPSD Strategic Plan for Meeting Board Ends

## A STRONG ACADEMIC PROGRAM

- Ensure all students have the **opportunity to learn** in rigorous courses designed to prepare graduates for meaningful post-secondary education.
- Ensure a **guaranteed and viable curriculum** is implemented for all subject areas at all levels that is inclusive, culturally responsive and allows all students to attain high levels of academic achievement.
- Continuously **develop, evaluate and improve curriculum** for quality, accuracy, rigor and inclusiveness by working collaboratively with staff, parents and community.
- Maintain an effective **system of assessment** that informs instructional decision-making, school improvement planning and equity of outcomes.
- Provide an intentional program to increase student **academic background knowledge** in all subject areas.
- Implement a system-wide program of wide reading (especially non-fiction) and **explicit, direct instruction of academic vocabulary**.

## HIGH QUALITY INSTRUCTION

- Identify, recruit, hire and retain teachers who demonstrate research-based qualities of effective teachers and who, collectively, reflect the district's demographics.
- Engage students in **rigorous tasks**, establish **high expectations** for participation and performance, and provide **timely feedback**.
- Implement a rigorous and relevant **professional development** program focused on the improvement of student learning and the quality of student experience.
- Expect and support **data-driven collaboration** among teachers at all levels, that promotes high expectations for learning and improves instructional practice.
- Provide high quality **supervision and evaluation** of teaching, utilizing a common, research-based protocol for observation and feedback to teachers.

## A SAFE, WELCOMING & INCLUSIVE LEARNING ENVIRONMENT

- Ensure that procedures, facilities and learning environments support the **health and safety** of both students and staff.
- Implement **positive behavior interventions and support** and **culturally responsive practices** to provide safe, positive, inclusive and equitable learning environments for all students
- Maintain **a culture of inclusivity and high expectations** by ensuring strong relationships, a sense of belongingness and the celebration of growth and achievement.
- Develop **strong relationships with parents** for effective, two-way communication that increases engagement, supports learning and maintains inclusive school environments.
- Identify, recruit, hire and retain classified and administrative staff who, collectively, reflect the district's demographics.

## COMPREHENSIVE & TARGETED STUDENT SUPPORT

- Provide research-based **academic interventions** for underperforming students that will accelerate learning and increase access to the general education curriculum.
- Provide **social and emotional support and/or resources** to students and communicate regularly with families
- Offer **elective, co-curricular and/or extracurricular opportunities** to students that build skills, promote belongingness and enrich the students' experiences.

